The Solar System

SC.8.E.5.1, SC.8.R.5.3, SC.8.E.5.4, SC.8.E.5.7, SC.8.5.8, SC.8.N.1.1

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| Write a song about objects that orbit the sun. Refer to page 53. Your song should have at least two verses and a chorus.  | Create a brochure selling vacations on the different planets discussed in chapter 2. You should give at least three facts about each object, have a summary paragraph summarizing the planets, and you should state why people should want to visit it. Your brochure should be in color and typed.  | Research the moons of Jupiter, Saturn, and Uranus. Then bring that research into class. Then create a Venn diagram comparing and contrasting the three different moon. Give at least four ways they are all different from each other and four ways they are similar.  |
| Using the average distances from the sun listed on page 54 of the textbook, create a model of the solar system using objects from home.  | Write a skit about all of the planets made of rock; Mercury, Venus, Earth, and Mars. Your skit should have at least four characters; each with at least 15 lines.  | Rewrite the title of each section and describe why the section should be titled as such. You need a minimum of 10 sentences.  |
| Pretend you own a planet dealership. Create a flyer selling the different outer planets; Jupiter, Saturn, Uranus, and Neptune. Summarize each of them in at least five sentences. Then write at least three facts about them. Include a picture of each planet. Your flyer should be in color and typed.  | Create a KWL chart about meteoroids, with at least ten items for each section of the chart. K is for what you knew about the topic before we began reviewing it. W is for what you want to learn about the topic. L is for what you learned about the topic after reviewing the chapter and conducting outside research.  | If you had to rewrite the chapter, state how you would rearrange each topic. State why it would make more sense to arrange the chapter as you would have it. This should be done in three paragraphs or more.  |